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# The Classic

1945

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# *The Classic*

*The Year Book of the 1945 Class  
of  
The Normal School  
Stratford, Ontario*



*Dedicated to Dr. H. G. Martyn  
who retired as Principal in September, 1944*

### *Dr. Martyn's Message*

*Greetings and congratulations to the class of 1945, from one who cherishes a deep interest in the Stratford Normal School!*

*You enter the teaching profession under auspicious circumstances. You have been well prepared for new responsibilities by a sympathetic and inspiring staff.*

*The year has been a happy one for you—happy because filled with purposeful achievement. You in turn will surely make YOUR school a happy place, where boys and girls increase "in wisdom and stature, and in favour with God and man."*

*War clouds are lifting. The future is promising. Unlimited opportunities are yours. May you experience day by day the satisfaction of work well done!*



### *Tributes to Dr. and Mrs. H. G. Martyn*

On November seventh the Members of the Staff entertained at dinner at Pickwick Inn. This served a dual purpose—to honour Dr. Martyn, our former principal and Mrs. Martyn, and to welcome Dr. and Mrs. Bowers of Ottawa.

After the dinner we were invited to the home of Mr. and Mrs. Manning. During the evening Dr. Martyn was presented with a lounging chair and Mrs. Martyn with a pendant. Mr. Manning read the address and Mr. Beacom and Miss Cottle made the presentations.

Dr. Martyn thanked all for their kindness to them and expressed the pleasure he had experienced in his work at the school.

Mr. Biehl and Miss Johnston made short addresses of welcome to Dr. and Mrs. Bowers. The latter presented Mrs. Bowers with a bouquet. Dr. and Mrs. Bowers signified their high appreciation of the cordiality of the staff.

After several games had been played Mrs. Manning served delicious refreshments.

Many students gathered for the Reunion Banquet on February the third to honour Dr. Martyn.

Through the generous contributions of some former masters and graduates of the school, a presentation was made to Dr. Martyn of an oil painting, a cabinet containing silver flat ware and a cheque, and to Mrs. Martyn, a bouquet. Both were pleased and touched by these tokens and made gracious responses.

Mr. H. Elborn, principal of Toronto Normal School, made an ideal chairman. Dr. J. D. Campbell represented the Department.

Short speeches were made by Dr. Bowers, Mr. Carson Allen, Miss Bernice Schneider, Miss Violet Chowen, Mr. Gordon Sleightholm and Mr. William Nelson. Miss Illa Craig contributed a solo. Miss Jean Stewart, representing the Alumni, made the presentation speech and voiced the congratulations of many unable to be present.

A. J. J.





#### EDITORIAL AND ADVERTISEMENT COMMITTEE

Back Row—E. Farrell, M. Francis, D. Hill, M. Karlson, M. Laidlaw.

Middle Row—J. Denstedt (Secretary), M. McConnell (Asst. Editor), J. Cook (Editor), K. Robertson (Asst. Editor), H. Cockburn (Business Manager).

Front Row—M. Pullen, I. Whaling, B. Ziegler, Dr. H. Bowers (Staff Advisor), R. Blackwell, B. Pleon, A. Strathdee.

### *Editorial*

"I also build, but not with steel nor stone, but with the shadowy bricks of innocence and mortar that the heart has made her own, and what I build has neither roof nor fence that can deflect with limits or an end, the visionary architect."  
(Humbert Wolfe)

Someone has said that the future of the world lies in the hands of the school teachers. A few short months ago this statement was but a meaningless expression to us. Gradually, as we have progressed through this school year, its significance has been made clear, until now it has become a flaming forecast, a fiery prophecy which we as school teachers must strive to fulfil.

Very soon we are going out into the world to teach children of different races and creeds. It is our duty not to create distinctions between these children but to break down the old walls of prejudice and misunderstanding which even to this day exist. Can we not remember that the Great Master Himself made no discrimination between the Jew, the Gentile and the Samaritan? Would we not do well to follow the example set by the King of Kings, the Man of Men, the Teacher of Teachers.

Just as the potter shapes the clay so we must mould the child while he is still young in order that he may take his place in the democratic world of to-morrow. But you might say, "The potter has in his mind a pattern he follows. What pattern have you to copy?" My answer to that would simply be "Model the child in the mould of the Master Architect." What better effigy can be found?

We now stand anxious and ready to begin the greatest task of our lives. Let us go forth blazing with faith and undaunted courage. And when discouragement comes, as come it will, remember the Man who died for His belief and let this thought drive us on to splendid endeavour  
*John R. Cook, Editor-in-Chief.*



*A Message  
from the  
Minister of Education*

*Education and agriculture have much in common. The prosperity of a farm depends in part upon the sufficiency of its barns and machinery but in yet larger part upon the efficiency of its husbandry. Likewise the success of a school is determined not only by the adequacy of its buildings and equipment but also by the character of its teacher and the nature of its instruction.*

*As Minister of Education and Premier of Ontario it has been my privilege in recent months to introduce a measure whereby the Government assumes half the cost of education throughout the Province and so assure to every*

*boy and girl within its jurisdiction better and more equal educational opportunity. Other measures have been taken which benefit the teacher in the way of salary, superannuation and professional organization.*

*But, though many material advantages will thus accrue to the schools, the parents, the teachers and the pupils, these measures will have been made in vain unless the teachers in turn respond to improvements in their working and living conditions with increased zeal and wider understanding. A poor farmer despoils rich acres but a good husbandman brings the desert to bloom.*

*I would, therefore, earnestly entreat your whole-hearted co-operation in the present endeavour to better educational conditions throughout the Province. Times of readjustment such as we are about to experience inevitably bring change. I would ask you to hold fast to tried loyalties and well established truths but to be ready with open minds to investigate new tendencies in education and to adopt for use in your schools such as prove worthy.*

*Times of change are critical periods in the life of a people, making either for rapid progress or slow decay. From your record of achievement I am confident that the teachers of Ontario may safely be entrusted with the responsibility of seeing that the coming generation is well equipped in courage, uprightness and knowledge to carry the fortunes of this fair land to a splendid destiny.*

*Toronto, March 19th, 1945.*

*GEORGE A. DREW  
Minister of Education*

*From the Director of Professional Training*

## *The Law Pedagogic*

*The teacher was all in a dither  
Developing number-form six  
With coppers and cubes for counters  
With dominoes, nuts and sticks.  
Said Billy, the Superindifferent,  
"They're just like my coat buttons here."  
Said the teacher, "You're right! Let's call it  
The coat-button number, dear."  
And this is the law pedagogic,  
The root of leafage and limb,  
The teacher learns of the pupil  
As the pupil learns of him.*

*Harry Amoss*





## *The Principal's Message*

*Finally, Ladies and Gentlemen—*

To be a teacher is a simple matter—absurdly simple.

You must walk so that the path of your feet and the direction in which you point are not sadly divergent.

You must learn of the drives that determine human behaviour, and avoid the mistake of imagining that action is determined solely by knowledge.

You must acquire the ability to analyze subject matter, to arrange topics in order of the most effective presentation, and to select the right pedals in according emphases.

You must develop skill in administration.

You must cultivate an unassailable sense of fairness and an unfailing sense of humour.

You must display sound judgment and good taste in all references to your pupils, in the dropping of a word of praise, in the giving of an effectual rebuke which cannot rankle, and in the allotment of punishment which is salutary without being unnecessarily humiliating.

You must gain insight into human nature so that you have more than ordinary success, in distinguishing between sincerity and insincerity, and between enthusiasms which are spurious and those which are genuine and persistent or short-lived; in penetrating the diffidence or reserve that may enshroud ability or incompetency; and in detecting sensitiveness and treating it tactfully and helpfully. You must be shrewd enough to regard as an indication of poise, reliability and judgment what is only that vacuous, vegetative complacency which has attained its highest development in the Hubbard squash.

You should have dignity, not the dignity of the flowing robe, but the dignity that is skin-tight.

You should wear the mien of authority unauthoritatively, but not obtrusively so.

You should be courteous, not merely because courtesy is a shield and buckler against discourtesy, but because of kindness to others and respect for yourself.

To be a teacher is an absurdly simple matter.

Plunge in, and God be with you.

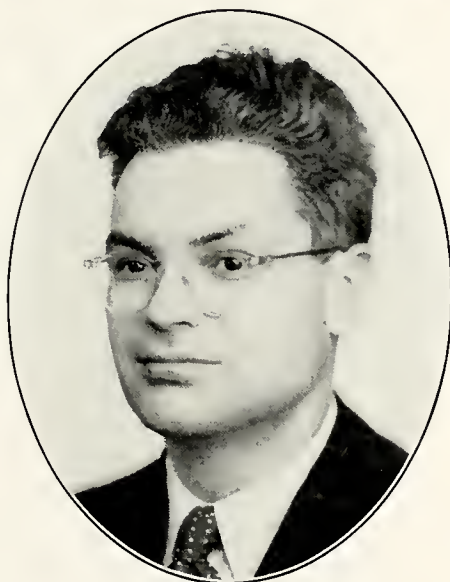
*H. B. Bunnell.*



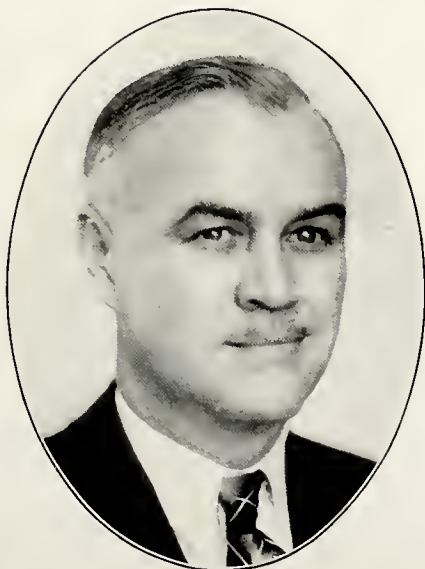
H. G. MANNING, B.A.



W. B. ROTHWELL



F. C. BIEHL, B.A., B.Paed.



E. C. BEACOM, B.A.



A. F. HAGERMAN





MISS EDITH M. COTTLE



MISS AGNES J. JOHNSTON



MRS. MARGARET M. SEBBEN



MISS EVELYN M. EVERSON



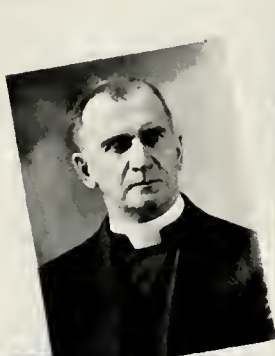
MISS DOROTHY EMERY A.O.C.A.

REV. C. S. OKE

REV. D. WREN

REV. M. H. H. FARR

REV. B. L. WALDEN



REV. S. M. ROADHOUSE

REV. F. G. LIGHTBOURN

REV. K. KNAUFF

REV. W. T. CORCORAN

### *A Note of Appreciation to those who gave Religious Guidance*

The Normal School students of 1944-45 owe a deep debt of gratitude to the clergy of Stratford who have given so willingly and unstintingly of their time in affording religious guidance to the students. Each one of us feels that, because of these Friday afternoon classes, we are better men and women. Not only have we benefited in our own lives, but we are better fitted to take our responsibilities as Christian teachers in our schools of next year.

*Marie Clendenen*

### *Recent Staff Changes*

In August, 1944, Mr. G. H. Dobrindt returned to his inspectorate of Waterloo, and Mr. F. C. Biehl resumed his duties on the staff.

In September, 1944, Dr. H. G. Martyn retired as principal after long, faithful and fruitful service. He was appointed to the staff as a master in 1915 and became principal in 1935.

In September, 1944, Dr. Henry Bowers was appointed to the principalship.





#### RURAL PRACTICE SCHOOL TEACHERS

Back Row—Miss M. Hillis, Miss E. Freeborn.

Front Row—Miss R. Sanderson, Mr. H. Myers, Miss D. Pelton.

Inset—Mrs. K. Pollex, Mr. N. McConnell.

### *A Word to the Practice Teachers*

"Profit by experience" is the motto of the Normal School student and to those who have made it possible we are greatly indebted. I refer to the practice teachers, who have stretched forth a helping hand to steer us from the chasm of discouragement, and have made clear before us the pathway to our noble goal.

Truly we owe a great debt to the practice teachers who have been so patient, frank, helpful and inspiring at all times.

*Ruth Middleton*

#### URBAN PRACTICE SCHOOL TEACHERS

Back Row—Mrs. B. McEwin, Miss M. Moser, Miss G. Leith, Miss A. Waddell.

Front Row—Miss V. Chowen, Mr. W. C. Snider, Mr. W. Pollard, Miss F. Johnson.



## *The Reception*

On the afternoon of Friday, September 23rd, we were formally welcomed to the Stratford Normal School. The program opened with the singing of the National Anthem. Mr. Manning read the scripture lesson after which Dr. Bowers, recently appointed principal of the school, formally bade us welcome. Dr. H. G. Martyn, retired principal, also gave us a word of greeting. We were then favoured with a piano solo by one of our number, Honor Kempson, A.T.C.M.

Rev. B. L. Walden and Rev. W. T. Corcoran gave us a cordial invitation to attend the churches of the city. Alderman J. M. King, representing the City of Stratford, wished us a pleasant and profitable sojourn in the Classic City. Mrs. A. E. Webb, Chairman of the Board of Education, brought greetings from the Board and hoped that we would feel free to make full use of the educational facilities of the city. The program concluded with the singing of Blake's "Jerusalem" by the students under the direction of Mr. Rothwell.

In the second corridor, from prettily-appointed tables with lace cloths and vases of Autumn flowers, refreshments were served by the members of the staff and the wives of the masters.

*Beatrice Maxwell*

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## *The Hallowe'en Party*

- H—is "Hurrah for the party!"—'twas great.
- A—for the appetizing doughnuts we ate.
- L—for the lack of a single one late.
- L—for the laughter, the fun, and elation.
- O—for the orange and black decoration.
- W—for the "Welcome" in Taylor's oration.
- E—for the energy at games, dance and singing.
- E—for the epitaphs, spooky and stinging.
- N—for next morn when alarm clocks start ringing.

These lines tell the tale of the big Hallowe'en party we staged at the Normal School on Wednesday, October 25, 1944. The fun started with a bang in the gym. There, under the direction of Hugh Cockburn and Malcolm McConnell with Miss Cottle, the staff adviser, gaily-contested games gave promise of a hilarious evening. One relay race which had climbing through a hoop as its main activity was the cause of much wild wondering and desperate striving.

After an hour's fun in the gym, we rushed upstairs to the Assembly Hall where, thanks to the artistic ability of Form III, we were greeted by cats, bats and pumpkin-faces in orange and black. Harold Taylor, president of the Literary Society, welcomed the guests. Then Form I gave a dramatic performance of a hair-raising graveyard pantomime "Epitaffy." Form II representatives, Honor Kempson and Shirley Hitzereth, by the use of some "Brain-teasers," tried to make us think. With the same idea in mind, Mr. Biehl introduced the "Cat Family." Mr. Manning conducted an alphabet word-forming contest between students of Perth, Huron, and Bruce, which Perth won. An Intelligence Test, requiring tremendous brain work, was given by Mr. Beacom.

Chocolate milk and hot doughnuts, served buffet style in the Home Economics room under the direction of Miss Everson, were welcomed enthusiastically. Immediately following, the crowd moved to the Art Room which had been cleared for action, and, under the direction of Miss Cottle, we danced for the rest of the evening. Music was supplied by Honor Kempson, Evelyn Byers, Jean Denstedt, and Beatrice Maxwell. The morning after is another story!

*Edith Farrell*





#### FIRST TERM LITERARY EXECUTIVE

Back Row—J. Cook, Dr. H. Bowers (Hon. Pres.), B. Denstedt.

Middle Row—M. Clendenen, S. Hitzeroth, H. Kempson, M. Francis, B. Nichols.  
K. Robertson.

Front Row—I. MacEwen (Asst. Treas.), R. Middleton (Vice-Pres.), H. Taylor (Pres.),  
Miss E. M. Everson (Treas.), K. Israel (Sec.).

### *The Literary Society--First Term*

In past years, weekly meetings of the Literary Society were the rule. This year, however, a new trail was blazed. Early in the first term a policy of decentralization was introduced. The "interest group" or "club" idea, whereby each student elected to join one, was initiated. On three Fridays, monthly club meetings were held, and on the fourth, the Literary Society executive was responsible for a general program.

The following clubs were organized: Dancing, Music, Dramatic, Chess, Clear Thinking, Knitting and Photography. Each of these clubs was under the careful and capable direction of one member of the staff of the school. The purpose behind the clubs was to make the widest use of talent among the students and to engage as many different interests as possible. Every Friday afternoon at a quarter past three the members of the various clubs met in the classrooms of their leaders unless there was a Literary Meeting. The Dramatic, Photography and Dancing clubs were exceptions to this rule, since they had to be held in the Assembly Hall, Science room and Gymnasium respectively due to the work which they carried on.

The Dancing Club, under the direction of Miss Cottle, learned several National dances. The success of this club was apparent in our St. Andrew's Day programme, when the members danced the Highland Fling and later in the Irish Lilt presented on St. Patrick's Day.

The members of Miss Everson's Knitting Club found that they did not have as much time as they could have used. However, the three members, who could not knit when they joined, were each able to produce an egg cosy, which they had made during the meetings when interviewed on the subject.

An unusual feature of the Chess Club, under the direction of Dr. Bowers was that seven of the eight members were girls. The short time available was not suited to a time-consuming game such as chess. In spite of this, the members were keen, and the year closed with a tournament.

The Music Club assembled under the direction of Mr. Rothwell spent many happy periods doing some three-part singing, and putting on impromptu programmes. On these programmes everybody had either to sing or to play some musical instrument. The club also sang some pieces from the Gilbert and Sullivan operas.

Under the direction of Dr. Bowers, the Clear Thinking Club, composed of nineteen members, carried on a considerable amount of interesting discussion, but again there was a shortage of time.

The success of Mr. Biehl's Photography Club was easily seen in the pictures which were posted. Not only did they make and post these prints, but also sold them to the other students in order to buy photographic chemicals and paper. During the sessions held, illustrated talks were given on photographing scenes around Stratford, and how to compose one's photograph, as well as demonstrations of portraiture, and the adjustments on a camera. Every member of this club had his portrait "painted," after which he made his own prints. The dark-room sessions were especially popular with the twenty-odd members.

One of the student members of the Dramatic Club had had considerable experience in this line. The director, Mr. Manning, put this student, Mr. Taylor, in charge. Because of the shortage of time, this club was unable to accomplish as much as was desired, but each student showed considerable improvement in acting and reciting.

The programs planned by the executive and presented at the meetings were varied and valuable. Music, drama, debates and social studies project demonstrations gave many students the opportunity to receive training in an audience situation and the student body were able to relax and enjoy profitable hours outside the class room.

Two jolly social affairs were held, where mirth and merriment reigned supreme. The first was at Hallowe'en and the second at the close of the Christmas term. The splendid success of the At Home on December the second was due too to the careful and efficient work of the first executive. They set a high standard for their successors.

So as we glance at one portion of a Normal School day, we realize that the motto—

"As time cannot be redeemed at any cost  
Bestow it well, let no hours be lost."

applies to extra-curricular activities as well as to the regular work at S.N.S.

*K. Israel and B. Nichols*

Kathleen Robertson (after teaching a lesson on Henry VIII): "What was Anne Boleyn?"

Doreen: "A flat iron."

Kathleen Robertson: "Now, don't be foolish, Doreen, where did you get that idea?"

Doreen: "It's the truth, Miss Robertson. It says in the book, 'After executing his wife, Henry pressed his suit with Anne Boleyn.'"

\* \* \* \*

Inez Whaling (teaching her first science lesson): "If anything should go wrong in the next experiment, we, and the classroom with us, may be blown sky high. Step up closer pupils, so that you may better follow me."

## *The Poet's Corner*

### *My First Lesson*

We were packed in the taxi,  
As tight as sardines,  
All laden with pictures—  
And old magazines.  
One had potatoes,  
And one a live cat—  
Concrete material  
To teach this or that.

That dreaded first lesson  
Was soon to begin  
I was frightened and  
Goose-pimples covered my skin.  
One-thirty already!  
And time to begin.  
A knock at the door  
And a master walked in.

The room was all hazy,  
My mind an uproar.  
The desks were all whirling,  
And so was the floor  
I finished that lesson  
Just how, I know not,  
But what I had taught them,  
I'd already forgot.

I've written this poem  
Not in order to preach,  
But to show you the glories  
Of learning to teach.

*Mary Muir*

### *If - -*

If I were a king  
With a horse-drawn coach,  
I'd rule in a manner  
Beyond reproach.  
If I were a queen  
With a golden crown,  
I'd wear rubies and diamonds  
And a gorgeous gown.

If I were a princess  
In a robe of white,  
I'd marry a wonderful  
Brown-eyed knight.

If I were a fairy  
And lived in a dell,  
I'd make wishes into  
A fairy well.

If I were a fat little  
Funny elf,  
I'd be a bad one  
In spite of myself.

If I were a fish  
In the deep blue sea,  
A 'round-the-world' traveller  
I would be.

But indeed! though I can't  
Be a queen or a fish—  
No one can stop me  
From making a wish!

*Dorothy Hill*

### *The Alphabetical Wizard*

There is a man who is so Y's  
He learns from what he C's,  
He studies nature with his I's,  
And copies from the B's.

The fearless sailors he will U's  
To learn his Q's and P's,  
Their few mistakes he will XQ's,  
When on the mighty C's.

In Scotland he arrives and C's,  
How they each other T's,  
And here, he lays him down and D's,  
And does it at his E's.

*Mary Brown*

### *Winter Wonderland*

Today I woke in a wonderland,  
Made by the snow queen, fair,  
Who by the touch of a magic hand  
Had sprinkled her silver there.

The trees spread up frost fingers white,  
To the bright blue sky o'erhead,  
They beckoned me with gestures light,  
To rise from my cosy bed.

All through the day, the beauty cast  
Its magic spell around me,  
And now, though day has almost passed,  
Its splendours still surround me.

*Marjory Karlson*





#### RED CROSS EXECUTIVE

Back Row—E. Byers, R. Denef, E. Farrell, W. Trask, A. Henrich, E. Blackler.

Middle Row—B. Maxwell, J. Leatham, K. Reid, Miss E. M. Everson, F. Ffohl, J. Bean,  
E. McKay.

Front Row—B. Pleon, J. Denstedt, M. Pullen, C. Woods.

### *The Junior Red Cross*

After some preliminary arrangements by Miss Everson, the staff adviser, a Branch of the Junior Red Cross in Forms III and IV was organized on January 29. Margery Pullen was elected President and received capable support when Wilma Trask was chosen Vice-President and Betty Pleon, Treasurer.

At the organization meeting it was decided that the motto of this Branch would be "Servons," an ideal which the members are striving to uphold.

At a later meeting a membership fee of 5 cents was decided upon and tentative plans were made regarding a tea dance to be held later in the term, the proceeds of which will be sent to the Head Office.

As yet, there have been no further activities of this Branch but we are happy to report that many of the members are calling regularly at the Blood Donor Clinic, thus responding to a very urgent need and upholding nobly the Branch's motto, "Servons."

*James K. Leatham, Secretary*

The "Servo" Branch of the Junior Red Cross was organized late in January. It is made up of the girls from Forms I and II, and each of its members endeavours to live up to its name, "I Serve." The president of the branch is Jean Denstedt.

We have not, as yet, any important activities to report, but plans are underway for a money-making campaign which will be carried out in the very near future. We all know how much the Red Cross needs money to carry on its work.

There is something equally important that the Red Cross needs—blood plasma. We are very proud to say that most of the members of this branch are blood donors, doing their part to live up to our motto, "I Serve."

*Evelyn Byers, Secretary*



## *The At Home*

The thirty-seventh annual At Home of the Stratford Normal School was held on Friday, February 2nd, 1945.

The school was beautifully decorated. The library was done in blue and silver. The Art Room was a quaint old fashioned garden overhung with pink and white streamers.

The graduates and friends of both the staff and the students were greeted on their way to the Assembly Hall by members of the staff and their wives and the president and secretary of the Literary Society.

The program opened with the singing of "God Save the King," (Arr. Costa) by the Glee Club. This was followed by two delightful numbers, "Come to the Fair" and the old favourite, "O, No John, No John, No!"



CAST OF THE PLAY, "THE GRAND CHAM'S DIAMOND"

Back Row—J. Cook, Mr. H. G. Manning (Director), M. McConnell, K. Israel.  
Front Row—M. Karlson, M. Clendenen, S. Hitzeroth.

At this point the president of the Literary Society, Harold Taylor, delivered a splendid address of welcome on behalf of the staff and students of the school.

Dr. Martyn, the former principal, spoke feelingly of old times at the school and of his pleasant associations while principal.

Dr. Bowers, the new principal, then followed with a most interesting address. He paid high tribute to this year's student body. "They are few in number but they are plucky. They want to do everything that any other student body has

done and do it twice as well. I shall always have great affection for them for they constitute my first group of students in Stratford."

The Glee Club continued with renditions of "Rendez-vous" by Aletter; "Lullaby of an Infant Chief," Bufford; and "Worship," Geoffrey Shaw.

The play which followed, "The Grand Cham's Diamond," certainly lived up to advance notices for exposing to risk those with weak hearts. The mere fact that a section of scenery fell soon after the opening of the play was taken in full stride by the cast. At the last moment one of the players was attacked by laryngitis, but this did not stop the play. The prompter bravely and effectively filled the breach.

A pleasant three hours dancing to the music of Tony Cryan and his orchestra followed the play.

Lunch was served in the Art room from 10 to 12:30 o'clock under the supervision of Miss Everson, assisted by a staff of students. *Harold F. Taylor*

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### *Inspiration*

"Thou hast made him a little less than the Angels. Thou hast crowned him with glory and honour and hast set him over the works of Thy hands."

Psalm 8: VI.

Thus the psalmist sang of the dignity of man. How rich and meaningful these words become in their setting of the centuries! They stand—ethereal and sobering sentinels—in contrast to the unconcern and thoughtless spirit of a modern world.

Recently a great radio speaker struck a resounding chord of thought in the minds of his listeners. He stated that this war is being fought to prove the value of the individual. Deep reflection is needed to realize the wealth of such an analysis. Our materialistic world snaps its fingers at a single member of society, but smugly contemplates the golden harvest that can be reaped by a thousand "hands." Will this unprecedented conflict re-establish the world for man and re-instate him in "glory and honour"?

Upon us aspiring teachers very much of the worth of tomorrow's world depends. To whom may the words of King David be more aptly applied? Children mirror the character pattern set up by the teacher. Do we appreciate our responsibility as well as our privilege in directing the minds of to-morrow's men and women?

Enthusiastically we set out with an ideal—to teach children, not subjects. We must discern the nobility of soul inherent in every pupil. Latent powers must be recognized, then slowly but surely directed, developed, and set free. In order to lead others to greatness, let us strive to be truly "a little less than the Angels." Our ideal in practice might be,

"Each child to be studied,  
Each child to be understood,  
Each child to be wisely directed,"

until dignity and power be possessed by—each child.

Destiny calls!

*Sr. Mary St. Andrew, O.S.U.*





THE GLEE CLUB

## *The Glee Club*

If perchance you have ever walked down Waterloo Street any Wednesday evening at 7:20 p.m., you have probably been startled by the sound of enchanting and melodious music. Inside the Y.W.C.A., lay the source of that angelic singing, for there you would have found the Normal School Glee Club, in the throes of commencing a full evening of diligent practice.

The officers elected for the year were, Leader and Accompanist, Mr. Rothwell; President, Honor Kempson; Vice-President, Catherine Woods; Secretary-Treasurer, Margery Pullen; Chief Librarian, Beth Nichols.

Our Glee Club this year, under the able direction of Mr. Rothwell, has been a complete success, and, according to him, one of exceptional quality. They have had several chances to display their talent. The first was the Armistice Day Service, when the Glee Club helped to make this service a very impressive one. Of course, the most outstanding event was the At Home, when the Glee Club featured in most of the programme.

Three cheers for the 1944-45 Glee Club! !

*Honor Kempson*

## *The Christmas Party*

The assembly hall was gaily decorated in red and green; a huge illuminated Christmas tree occupied a prominent place at the side of the stage. This was the attractive setting for our Christmas Party.

At the conclusion of an enjoyable program, Santa Claus in the person of Bruce Denstedt appeared and distributed the many presents scattered around the Christmas tree. Apples were passed around in gaily decorated baskets by the form representatives. The party was brought to a close by the singing of "God Save the King."

*Kathleen Robertson*



#### SECOND TERM LITERARY EXECUTIVE

Back Row—Mr. F. Biehl (Hon. Pres.), L. Hicknell, J. Bean.

Middle Row—F. Pfohl, Miss A. Johnston (Staff Adviser), E. Orr, M. Francis, (Asst. Treas.), Miss E. Everson (Treas.), D. Hill.

Front Row—E. McKay, M. Dickson (Sec.), A. Henrich (Pres.), J. Cook (Vice-Pres.), N. Brown.

### *Literary Society--Second Term*

On March 2nd, the organization meeting for the second-term Literary Society officers took place. This meeting will not soon be forgotten by the students for a most unusual event occurred, namely, that on the first ballot all three candidates for the offices of President and of Secretary secured the same number of votes.

Among the programmes presented during the second term was one which featured moving pictures on educational topics. These proved interesting to us all. Another presentation brought to our attention the versatile talents of Form II and IV. Varied numbers in music, folk dancing and oratory were harmoniously blended together to create a pleasing Irish programme.

Neither was the social life overlooked by the Executive. A most enjoyable evening was arranged for on March 22nd, when the Skating Party was held.

We believe that the hope, that all students participate in these bi-monthly meetings, has been fulfilled. It is not necessary to state in detail, just how we have benefited from these programmes, but we know that every student must realize that we have developed socially, mentally, and even spiritually, through the Literary Society Meetings of 1945.

*Margaret Dickson*

#### STAMPS! STAMPS! STAMPS!

Thursday morning was the day set aside for the collection of War Saving Stamp money from the students of the 1944-45 class at Normal School. Mr. E. C. Beacom, who was in charge, deserves much credit for his help and enthusiasm during the year. The total amount taken in was \$220.30 and the highest average was obtained by Form IV.



## *The Trip to Toronto*

Our Toronto trip on Friday, March 9, cost us plenty, but we returned with an untold amount of wealth in knowledge and experience. Did we mind getting up at four o'clock to catch the five-nineteen train? Ask any one of the fifty-two pilgrims if it wasn't well worth it!

Three of the staff rose early too in order to act as chaperons and shepherds. Mr. Manning guided us to our special coach, Mr. Biehl was on hand to see that all were comfortable and Miss Cottle kept us singing all the way down. When we found Dr. Bowers awaiting us at the union station we no longer doubted that a happy day lay ahead.

At the Whitney Block in Queen's Park, where we arrived promptly at 8:30, we found Mr. Angus Dickson, M.L.A., waiting to lead us to the government cafeteria. After a hearty meal we were conducted to the fifteenth floor of the Tower for a hurried bird's eye view of Toronto.

Ten o'clock found us at Hart House ready for our first tour. Each has brought away his own special memory of Hart House. The address of Mr. Bickersteth, the Warden; the great dining-hall where Milton's famous lines are inscribed in gold all around the four walls; the swimming pool and gymnasium; the cosy library; the tiny chapel—one or more of these may remain favourite memories.

The Museum came next. Under the efficient guidance and instruction of two Museum lecturers we learned much about three Social Studies topics. They were the Aborigines of Australia, early life in Egypt, and Norman England. But—DID they build the Museum around that totem pole, Mr. Biehl? We, (I.W.), are firmly convinced that they did!

The early afternoon was spent in the Parliament Buildings. There from our special gallery seats we witnessed the formal opening of the afternoon session of the Legislature. Then with seating plans in our hands we were able to spot all the famous Ontario politicians of whom we had been reading in the papers.

All agree that the day of the Toronto trip was a Red Letter day in the Normal School year.

*Inez Whaling*

## *The Mid-Term Party*

On the balmy evening of Wednesday, March twenty-first, we had our skating party at the Arena.

Prior to skating at 8 o'clock, a hockey game had been arranged between our Normal School team and the Stratford Air Cadets.

Victory came to the Air Cadets with a score of twelve to six, their top scorers being Doug. Dale and Basil McCann. Our star of the evening was Bruce Denstedt.

Following the game were two hours of skating to waltz-time—the speed skaters nipping in and out among the slower performers.

The party then shifted its field of activity to the Normal School. On arrival, refreshments prepared by the committee in charge, were ready to be served. These revived the group to the extent of enabling them to participate in a number of square dances, under the direction of Miss Cottle, followed by a half hour of round dancing.

At 11:45, the playing of God Save the King brought to a close another of the enjoyable social events of the year.

*Sydney Williams*



#### ATHLETIC SOCIETY

Back Row—M. Abraham, J. Leatham (Pres.), Mr. E. C. Beacom (Staff Adviser), J. Bean, M. Loney.

Front Row—K. Robertson, J. Denstedt (Sec.-Treas.), Miss Cottle (Hon. Pres.), J. Purdy.

### *Sports at S.N.S.*

This year sports were rather limited, as undoubtedly they were in other years. Owing to the many necessary activities crowded into the brief school year, our efforts in sports have been chiefly centred around badminton, hockey and basketball.

In the meagre time available for badminton the students slipped down to the gymnasium, usually after four, and fought it out a la racquet. Frequently the war-time badminton bird got the worst of the deal.

Hockey and basketball seemed a little more prominent and caught the attention of the Athletics Executive. Mr. Leatham, the president, obtained for us suitable ice at the Fair grounds rink. Every Thursday night of the winter season, Stratford citizens might have seen a small column of heroes, carrying skates, sticks, and shin pads, heading north. Because of the small number of male students this year and the fact that some do not play hockey, some of our teams contained both men and women.

On the night of Wednesday, March 21st, the Normal boys' hockey team stepped on the ice of the Classic City Arena to play the Stratford Air Cadets. The air-minded boys had a very strong and well-organized team. The results were slightly disastrous for the Normal boys, in spite of their reinforcements and the aid of cheering students. The final score stood at 12—6 in favour of the Air Cadets.

On March 13, the boys' basketball team of the Stratford Normal School sallied forth, followed by a crowd of enthusiastic and cheering rooters with purple and gold colours, to meet the challenge of the Stratford Collegiate Institute. The final score was 18—14 in favor of the Normal School. Those who so well upheld the honour of the Normal were Leo Hicknell, Jim Leatham, Malcolm McConnell, Harold Taylor, Bill Ziegler, Ken Israel and Raymond Blackwell.

*R. E. Blackwell*

## *We are Form 1*

We are Form I and we keep every rule,  
And we're, of course, the best form in the school.

---

Abraham, Merle, at the head of the class;  
Wonders if there's a chance that she'll pass.  
Ethel Blackler is known for her knowledge,  
Although she's never been to college.  
Isabel Bowman, who came from Brussels,  
Is noted for giggles and fun and muscles.  
Helen Crich, who with Isabel boards,  
Has never been found at a loss for words.  
Byers, our beautiful blue-eyed blonde,  
Is often very prone to yawn.  
Clendenen Marie may very soon  
Dance to a beautiful Air Force tune.  
Margaret Dickson our artist clever.  
Could we e'er forget her?—Never!  
Donaldson Evelyn, a *small* little lass,  
Loves to fill us all up with sass.  
Buckingham Frances decided to roam,  
From her Y.W.C.A. home.  
Denef, who couldn't leave her friend  
Followed her on to the very end.  
Norville Brown, who always blushes  
When handsome men on her get crushes.  
Denstedt, Jean, is full of Old Nick;  
She never forgets to play a trick.  
Francis, Marian, tall and slim,  
Loves to dance and skate and swim.  
Cantelon, with her diamond bewitchin'  
Messes and putters around the kitchen.  
Mary Brown's as still as a mouse;  
You'd never know she was in the house.  
Fischer, Patricia, our Irish colleen,  
Born on that famous date, March 17.  
Flanagan, Helen, is not very fat  
And, from her name, she's as Irish as Pat.  
Farrell, from the wilds of Bruce,  
Lives where do the stately spruce.  
Now we think we'll close this ditty,  
And we hope you think it's witty.

*Edith Farrell  
Marian Francis  
Merle Abraham  
Evelyn Donaldson*

Wishing to find out how much his class understood about the duties of a British Consul, Bill Ziegler asked, "Now supposing someone took you up in an aeroplane, and after a long flight dropped you thousands of miles away in a foreign country, what place would you seek first of all?"

Up shot Willie's hand, "Please, sir, the hospital."





Merle Abraham



Ethel Blackler



Norville Brown



Mary Brown



Isabel Bowman



Margaret Dickson



Jeanne Gadke



Evelyn Byers



Marie Clendenen



Helen Crich



Shirley Chamney



Jean Denstedt



Dorothy Hill



Evelyn Donaldson



Catherine Cantelon



Marian Francis



Edith Farrell



Patricia Fischer



Helen Flanagan



Ruth Deneff



Frances Buckingham



Margaret Harding



Phyllis Hemingway



Alice Henrich



June Grant

## *Form 2 Presents its Perfect Girl*

From the title you probably have the idea that we consider one of our Form II girls perfect. On the contrary we realize that no one person is perfect. Everyone, however, has good points as well as bad ones. We have carefully considered the good points of each of our girls and combined these into what is our conception of "The Perfect Girl."

First let us look at her features. Her figure is that of Elizabeth McKay. Her walk is Margaret Harding's. Her face combines the pert little nose of Dorothy Hill, the short upper lip of Jeanne Gadke, and the dazzling brown eyes of Mary Laidlaw. Add to this Phyllis McIntyre's beautiful chestnut tresses, top it all off with the creamy complexion of Marion Hills, and our young lady is a sight to behold!

But she is not only blessed with beauty, but also with intelligence. For she has the wizard brain of Alice Henrich plus the dramatic ability of Marjory Karlson. Her intellectual traits are made more outstanding by the addition of Sister Damien's attention to her work and Sister St. Andrew's interest in her chosen profession of teaching.

She excels in music; for not only can she play the piano like our Honor Kempson, but she possesses the melodious voice of Beatrice Maxwell.

She can dance the Irish Lilt like a dream; that ability came from Mary Loney; the bubbling energy which enables her to perform it without tiring originated in Louise Howald.

In order that she be an all-round girl and have no trouble getting along with others, we have given her the infectious good nature of Shirley Hitzeroth accentuated by the ready wit of June Grant. In addition to these qualities she possesses the dignity of Isobel MacEwen mixed with a touch of the modesty of Phyllis Hemingway.

If this superb creature could be found we are certain all would agree she would be "The Perfect Girl."

*Marjory Karlson*

---

## *First Impressions*

What a bewildering one was our first week at the Classic City! What a sea of unknown faces, endless stairways, and miles of polished floors! Everywhere we went, cards, forms, and empty pages were set in front of us. Someone tried to explain these things, but in my case, did not make a success of it.

A few doctors and a nurse wandering around the halls and through the classrooms, added to the general confusion.

Nobody seemed to know where to go or what to do. Even the portraits on the walls appeared to glare down at the frightened intruders.

The first morning when it came twelve o'clock, I started to hunt for a door. I must have gone down at least half-a-dozen stairways and finally found myself in the basement. After wandering around for another few minutes, I found the door out. By the look of the metal gates I supposed that once you got inside the building, it was expected that you would stay.

To add to the total discomfort of the day, it was raining when I got outside.

That first night it took determination and a very strong will to keep me in Stratford. I would have given anything to see our house and mother waiting at the door.

I will admit that this feeling lasted only for the first week or so. After that things gradually straightened out. Now it is a pleasure to attend our well-equipped school with its wide halls and beautiful pictures.

*June Grant*





Louise Howald



Shirley Hitzereth



Isabel Muir



Marjory Karlson



Honor Kempson



Isobel MacEwen



Freda Pfohl



Mary Laidlaw



Marion Murray



Elizabeth McKay



Mary Loney



Beatrice Maxwell



Marion Hills



Mary Muir



Angela O'Reilly



Ruth Middleton



Elizabeth Orr



Jean Purdy



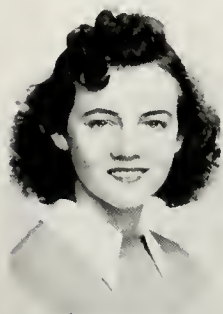
Verna Miller



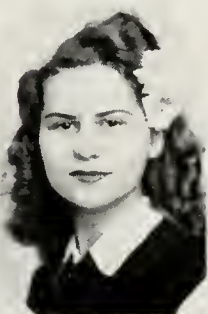
Vera Pace



Phyllis McIntyre



Mary Moore



Betty Pleon



Margery Pullen



Beth Nichols



## *A Test on Form 3 Personalities*

Here is a brain-teaser to test your I.Q. in 1946 when you dust off your Classic to renew old acquaintances. Can you match each Form III girl with the most suitable adjective found at the right, to fit into the spaces after each name? If your attempt is a failure, use the key on page 38; but first make a genuine effort and remember—no peeking!

- |                           |       |                   |
|---------------------------|-------|-------------------|
| 1. Ruth Middleton is      | ..... | (a) artistic      |
| 2. Verna Miller is        | ..... | (b) witty         |
| 3. Mary Moore is          | ..... | (c) athletic      |
| 4. Isobel Muir is         | ..... | (d) creative      |
| 5. Mary Muir is           | ..... | (e) animated      |
| 6. Marian Murray is       | ..... | (f) photogenic    |
| 7. Beth Nichols is        | ..... | (g) capable       |
| 8. Angela O'Reilly is     | ..... | (h) musical       |
| 9. Betty Orr is           | ..... | (i) amiable       |
| 10. Vera Pace is          | ..... | (j) mirthful      |
| 11. Freda Pfohl is        | ..... | (k) charming      |
| 12. Betty Pleon is        | ..... | (l) energetic     |
| 13. Margery Pullen is     | ..... | (m) patient       |
| 14. Jean Purdy is         | ..... | (n) candid        |
| 15. Kathleen Reid is      | ..... | (o) mathematical  |
| 16. Kathleen Robertson is | ..... | (p) conscientious |
| 17. Verna Simpson is      | ..... | (q) hearty        |
| 18. Ruth Smith is         | ..... | (r) poetic        |
| 19. Arla Strathdee is     | ..... | (s) vivacious     |
| 20. Wilma Trask is        | ..... | (t) understanding |
| 21. Grace Weatherhead is  | ..... | (u) efficient     |
| 22. Inez Whaling is       | ..... | (v) pleasant      |
| 23. Jean Williams is      | ..... | (w) co-operative  |
| 24. Sydney Williams is    | ..... | (x) ambitious     |
| 25. Catherine Woods is    | ..... | (y) sociable      |
| 26. Isobel Zinn is        | ..... | (z) humorous      |

*Betty Pleon*

## *Howlers*

The answer to every division sum is called a quotation.

\* \* \* \*

Words printed in sloping type are said to be in hysterics.

\* \* \* \*

A refugee is a person who keeps order at a football game.

\* \* \* \*

Etiquette is the noise you make when you sneeze.

\* \* \* \*

Petroleum is what is used to cover floors.

\* \* \* \*

The highest mountain in Europe is Blanc Mange.

\* \* \* \*

Barbarians are the things used to make bicycles run smoothly.



Verna Simpson



Kathleen Robertson



Kathleen Reid



Ruth Smith



Arla Strathdee



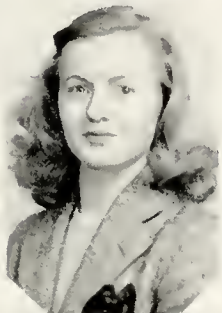
Jean Williams



Grace Weatherhead



Wilma Trask



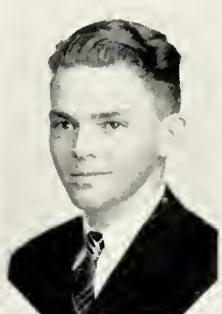
Sydney Williams



Inez Whaling



Catherine Woods



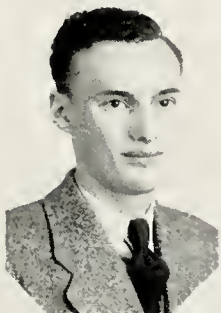
Jack Bean



Isabel Zinn



Raymond Blackwell



Hugh Cockburn



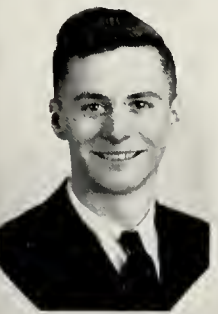
Kenneth Israel



Bruce Denstedt



Leo Hicknell



Malcolm McConnell



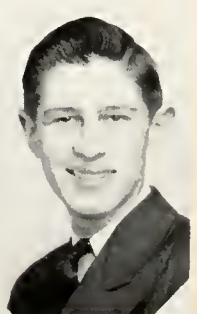
John Cook



James Leatham



Harold Taylor

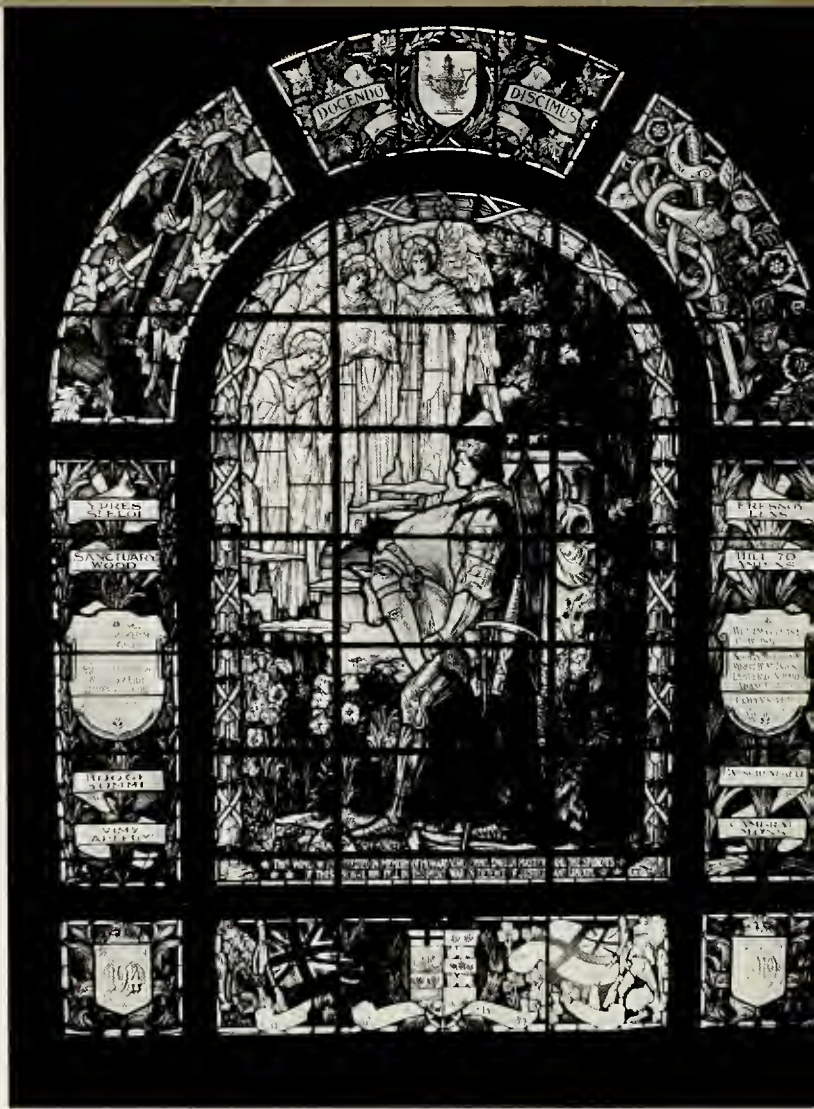


Bill Ziegler



# Remembrance Day

November 11  
1944



*"To you from failing hands we throw  
The torch; be yours to hold it high."*

The poem "In Flanders Fields" brings to some, memories throbbing with the dull boom of guns, while to others, it brings an endless scene of crosses, row upon row.

Once again on November 10th, 1944, the Stratford Normal School held a service in honour of a day of sacred memories. Our principal, Dr. H. Bowers, was in charge of the service, which opened with the reading of scripture passages and prayer by Mr. E. C. Beacom followed by the Lord's Prayer in unison. A hymn was sung, then the heart-rending poem, "In Flanders Fields" was given by a group of choral readers. The significance of the memorial window was explained by Mr. F. C. Biehl who said that this window had been unveiled on January 31st, 1920, in memory of the late Lieutenant H. V. Pickering, former English master, and of thirteen former students of the school, who gave up their lives on "Flanders Fields."

The Glee Club sang a very fitting hymn, accompanied by Mr. W. B. Rothwell. Our guest speaker was Mr. E. J. Penny of the staff of the Stratford Beacon-Herald, and a veteran of the last war. Mr. Penny spoke on "Silence Becomes Us." After his most appropriate speech, the memorial wreath was placed on the window by Miss Verna Miller, followed by two minutes' silence.

All who leave the Normal for adventures on the "road of life" will, I think, often look back on this service as one of the highlights of the year.

*Shirley Hitzeroth*



## *Our V-E Day Service*

It was a joyfully and impressive moment in world history when the word flashed to every corner of the globe that the war in Europe was over. No one had awaited this news with more eagerness than the students of Stratford Normal School. On the afternoon of Monday, May 7, the members of the staff and students attended an inspiring service in the assembly hall to commemorate this victory achieved by the United Nations.

The service began with an expression of loyalty and devotion to Their Majesties, the King and Queen. After the singing of the National Anthem, Miss Cottle read a portion of Scripture. In a short address, Dr. Bowers expressed the thoughts and feelings of everyone present. Kipling's "Recessional," rendered by a Reading Choir added to the solemnity of the hour. Miss Miller then gave a summary of the events preceding V-E Day. Following a hymn, "The Strife Is O'er," the Misses Muir, Murray and Francis reminded us of the part played in victory by our leaders, the armed forces and the merchant marine. "Rule Britannia" was sung in honour of the British navy. Two more speakers, Miss Pfohl and Miss MacKay emphasized the faith and courage of our Allies and the civilian workers. To close this unique ceremony, the entire group sang "Land of Hope and Glory" and "O Canada."

*Alice Henrich*

## *Stratford Normal School Honour Roll*

This page is dedicated to our graduates who have given up their chosen profession to join His Majesty's forces. We are justly proud of them. They are risking their lives for that which we are striving to teach—the democratic and Christian way of life. Our sincerest wishes go with them. "Never in the field of human conflict was so much owed by so many to so few."

The list is as complete as we are able to make it. The staff would appreciate receiving names and addresses of other graduates who have enlisted.

- 1922—Harold Langford, Officers' Mess, R.C.A.F., H.Q., Ottawa; Mayme Pridham, Mitchell, C.W.A.C.
- 1923—C-6479, P.O. Knox, George, Milverton, G.W.F., R.C.A.F., Canadian Officers Club, London, Eng.; Coleman, J. Howard, Tara, Major, H.Q. Staff, England; Flt. Sgt. Charles J. Malone, R.C.A.F., Overseas.
- 1926—Sgt. Gordon Murray, R.R. 2, St. Pauls, No. 4 Wireless School, Guelph; Helen M. Coveney, Mitchell, Women's Division, R.C.A.F.
- 1927—Fred Eidt, Stratford, R.C.A.F., Air Navigator.
- 1928—Hon. Capt. Wallace Wadland, R.R. 1, Embro (Area Chaplain), St. John's, Newfoundland, C.A.P.O. No. 1 Can. Army Overseas; Pte. Edward G. Rankin (Seaforth) B-58252, No. 4 S.D., C.B.O.D., Can. Army Overseas.
- 1929—Dan R. Davidson, Kemble; Earl A. Thompson, R.R. 4, Tara, R.C.A.F.
- 1930—A-602119, John J. Tyler, R.R. 7, St. Marys, Signalling Corps (Prince Rupert, B.C.); J. Edwin Smith, Listowel, Personnel Branch, Canadian Army; Rod. Jack, R.R. 1, Newton, Can. Army Overseas—Tank Corps in Italy.
- 1931—R-90475, Cpl. J. C. Sutherland, R.R. 1, Lakeside, (No. 3 Initial Training School, Victoriaville, Que.); Clendon McDowell, Milverton, R.C.A.F.
- 1932—LAC. Brown, Clayton, B-114197, Fordwich, Elementary Flying School, Chatham, N.B.; P.O. Shackleton, Harry M., R.C.A.F., No. 14 S.F.T.S., Aylmer; Major R. A. MacDougall, Perth Regt. (Motors) Overseas, killed in Italy 1944; J-11110, F.O. Donald W. Simpson, Stratford, R.C.A.F., attached to R.A.F. Overseas; 2nd Lieut. William K. Thompson, Goderich, R.C.O.C., Vimy Barracks, Kingston; Lieut. Forbes Fisher, Lincoln-Wellington Regt., C.A.P.O. 2, W. Force, Can. Army Overseas; 2nd. Lieut. C. M. Hayes, A.T.C. A-2, Petawawa Military Camp; Lieut. F. N. Ferguson, C.A.T.C., A-1, Petawawa; Elwyn Little, R.R. 5, Mount Forest, R.C.A.F.; Charles M. Leifso, Hanover, R.C.A.F.; 1st Lieut. Robinson, Lois I., No. 3 Camp, Kitchener; Helen Jack, Newton, R.C.A.F.; A-86190, Tpr. McKaig, W. C., A-33, C.A.C.T.E., Tech. Stores, Camp Borden.
- 1933—W.A.G. Stanley Byers, Stratford, R.C.A.F. Killed in action over Europe Oct. 12, 1941; AC2 O'Reilly, Sarto, R.R. 1, Chesley, R.C.A.F.; P.O. Ralph L. Adair, Monkton, H.M.C.S. Stadacona II, Halifax, N.S., discharged on account of ill health; W. G. Little, 955-4th Ave. W., Owen Sound; Flt. Sgt. Norman W. Finnie, R.R. 6, St. Marys, R.C.

- A. F.; A-169981, Cpl. A. H. McGrigor, St. Marys, R.C.A.F., No. 1 B. and G. School, M.P.O. 201, Jarvis, Ont.; Lieut. G. W. Nelson, Plattsville, 151 Harton Lane, South Shields, C. Durham, England; J. R. Carter, Clinton; J. B. Creech, Exeter, R.C.A.F.; Harold Christie, R.R. 3, Hanover; B-622792, Joseph W. Adair, W. Monkton, Camp Borden; R-186192, AC2 Kennedy, O. M., R.R. 2, Stratford, R.C.A.F.; T. John Inglis, Stratford, Educational Section, R.C.A.F., Claresholm, Alta.; Sgt. P. H. Francis, St. Marys, Oxford Rifles, Prince George, B.C.; Williams, Joseph J., R.R. 2, Dublin, (c/o Patrick Williams), Lieut. U.S. Army.
- 1934—Sgt. Pilot John W. Robertshaw, R.R. 2, Tavistock, killed in action overseas Jan. 10, 1942; LAC. Thompson, V.A., R-114115, 1659 Conversion Unit R.C.A.F. Overseas; Lieut. L. A. Willoughby, No. 7 C.I.R.U. (C.A.) Can. Army Overseas; Robert Cawthorpe, Tavistock, accidentally killed near home in 1941; Jas. S. Weir, R.C.A.F. c/o Mrs. V. M. Wood, Weber St. E., Kitchener; Pte. J. Lewis Wrightson, Paisley, No. 963287, No. 1, Can. Army Service Corps, Overseas; Sgt. Herbert Leslie Welch, Instructor at Barriefield, R.D.F., School; Pte. MacLeod, Glenn Allan, R.R. 4, Kincardine, C.P.C. Staff, Base Army P.O., Ottawa; P.O. Bell, J. W., R.R. 4, Ripley, 101 Squadron R.C.A.F., c/o R.A.F. Records; R-151354, LAC. Conroy, C. E., attached to R.A.F., Windsor Field, Nassau, Bahamas, reported Nov. 9, 1943, "plane failed to reach destination"; R-183961, LAC. Kenny, H. J., No. 9 Detachment, R.C.A.F., Spider Island, B.C.
- 1935—Sgt. Melvin J. Snider, Brucefield, Instructor, R.C.A.F., Sky Harbor Airport, Goderich; A-107839, Gnr. Duncan A. MacKay, R.R. 3, Goderich, C.A.T.C., A2 C. Bty, Petawawa; AC2 Garvie, Roger, Kilsyth, R-93146, No. 2 I.T.S., Regina, Sask.; Capt. Victor Polley, C.A.P.C. No. 1 Canadian Tank Brigade, R.C.A.F.C. (Co'y 83) Canadian Army Overseas, Central Mediterranean Forces; F. Geoffrey McDowell, Milverton, R.C.A.F.; S. A. McSpadden, R.R. 4, Walton, R.C.A.F.; Anna McGillivray, Kincardine, R.C.A.F. (W.D.); Can. R-155370, LAC. Chalmers, Murray W., R.R. 1, Milverton, attached to R.A.F., R.C.A.F. Overseas; Flt. Sgt. D. G. Campbell, R.R. 1, Ripley, Sergeant's Mess, Lethbridge, Alta.
- 1936—Sgt. Obs. Erskine, Neil R., R-78637, Monkton, Ont., R.C.A.F., Can. Base P.O., now in Canada; A-35464, Lieut. Lawless J. Frank, R.R. 2, Moorefield, Bombardier, 16th Battery, R.C.A., 12th Field Regt. (Can. Army Overseas), Returned to Canada, A2 C.A.T.C. Petawawa Camp; AC2 Whitmore, Fletcher T. M., R-122809, No. 3 B. and G. School, R.C.A.F., McDonald, Man.; AC1 Martin, A. S., R-89572, R.R. 3, Arthur, R. C. A. F.; AC2 Crawford, R. E., R.R. 3, Goderich, R-136346, R.C.A.F.; WO2 Barrett, E. R., Stratford, R-68277, No. 31 B. and G. School, M.P.D. 313, R.A.F., Picton, Ont.; F/O Tom F. Wilson, Whitechurch, Killed in active service; Cpl. Dinnin, A. R., Cromarty, R-89315, S.F.T.S., R.C.A.F., No. 1, I.T.S., Toronto; C-31888, Pte. T. Douglas Clark, Lucknow, No. 1 Provost Co'y, R.C.M.P. First Division, Canadian Army Overseas; AC1 Hostettler, C. W., R.R. 2, Baden, R-123438, Marine Section, No. 6 Br. Squadron, Allford Bay, B.C., via Prince Rupert; R-129875, Henderson, J. R., Lucknow, R.C.A.F., McGill University, Montreal; John G. Walker, Southampton; Lieut. John Shivas, Stratford, Signalling Corps, 1st Canadian Army Signals, Can. Army Overseas; Jean Houston, Auburn, R.C.A.F. (W.D.); Francis S. Scott, A-88720, Stratford, Canadian Hospital Ship Lady Nelson, Overseas; John D. Thaler, R.R. 1, Chesley, R.C.A.F.
- 1937—Sgt. Garner, L. L., Stratford, R-80546, R.C.A.F. Overseas, Aug. 1942 reported missing after bombing operations over Saarbruecken; Sgt. Haid, Earl J., Britton, R-93351, Overseas, Reported missing following operations in Middle East Nov. 1942; F.O. Crawford, C. R., Stratford, R-103133, No. 14, Aylmer, R.I., R.C.A.F.; R-131030, AC2 Fenn, John H., Plattsville, R.C.A.F.; P.O. Crozier, W. Colin, Dungannon, No. 4 A.O.S., R.C.A.F., Crumlin, Ont.; V-30935, Frank E. King, Stratford, E.A., H.M.C.S., Sault Ste. Marie, Halifax, N.S.; Raymond H. MacLeod, R.R. 1, Embro, R.C.A.F.; Gerald Dwyer, R.R. 5, Mitchell, R.C.A.F.; R-148606, Henderson, L. G., Wingham, R.C.A.F., Radio Branch; LAC. Little, D. B., R-175500, No. 1 Detachment, R.C.A.F., Navan, Ont.; A-601385, Cpl. Harry Easun, Stratford, Reconstituted Div., H.Q., 6th Employment Co., M.P.O. 1108, Prince George, B.C.; Garrett, Francis M., R.R. 3, Seaforth, R.C.A.F., Maintenance Dept.; Sub-Lieut. Coulton, James L., R.C.N.V.R., H.M.C.S. St. Hyacinthe, Que.; 191800, L.A.C. Knight, S. A., R.C.A.F. Overseas; Can. R-164089, L.A.C. Dwyer, G. D., R.C.A.F. Overseas, attached to R.A.F.; R-168171, L.A.C.1, McCall, W. J., No. 8, F.F.T.F., R.C.A.F., Weyburn, Sask.
- 1938—P.O. Hills, K. A., Tara, J-12985 (R-127894), R.C.A.F. Overseas; Marian R. Moore, Durham, C.W.A.A.F.; J-35712, P.O. Crewson, J. E. L., Palmerston, R.C.A.F. Overseas; George Vallance, Atwood, R.C.A.F. Overseas; Sgt. Jarrell, J. M., R.R. 5, Kincardine, R.C.A.F. Prisoner of war in Germany; Lieut. Verner, R. B., Stratford, Can. Army Overseas, No. 3 Can. Armoured Corps, Reinforcement Unit; McClelland, Kenneth M., R.R. 3, Dobbinton, Instructor Meteorological Branch; Pattison, G. Ryerson, Shallow Lake, R.C.A.F.
- 1939—Sgt. Jocelyn, Gordon, Stratford, R-116786, No. 2 I. T. S., R. C. A. F., Overseas; R-116899, Slade, John F., R.R. 5, Kincardine, R.C.A.F., M.P.O. No. 107, Centralia, Ont.; R-122623, Hardy, McNeill, Drayton, R.C.A.F.; R-116992, AC1, Kennedy, William, Stratford, Annette Island Landing Field, Alaska; B-601215, A/Cpl. Eastman, D. N., Durham, 1st Bn. Can. Fus., C.A. (A), C.A.P.O. No. 51, Vancouver, B.C.; R-205736, L.A.C. Collyer, S. E., Lucknow, R.C.A.F., No. 5 Bombing and Gunnery School, Dafoe, Sask.; J-29639, P.O. Ivan V. Thompson, R.R. 3, Moorefield, R.C.A.F., Overseas; Albert R. Ritter, R.R. 2, Atwood; A-63250, Cpl. R. Leonard MacLeod, R.R. 3, Holyrood, 4 Cdn. Bde. Co'y, R.C.A.S.C., Can. Army Overseas; Gordon R. Munn, Ripley, R.C.A.F., Instructor, later in R. Can. Navy; John Arnold Pipher, New Dundee, R. C. A. F., c/o Rev. L. R. Pipher, 222 Fenn Ave., Toronto; Verdon Yates, Elmwood;

- Margaret Jean Low, R.R. 3, Stratford, R.C.A.F. (W.D.); W-1962, Pte. Marion Nicholson, Stratford, C.W.A.C., Meredith House, 565 Talbot St., London, Ont.; Marion Moore, Durham, R.C.A.F. (W.D.), Centralia.
- 1940—R-99696, Flt. Lt. Manning, W. G., Stratford, R.C.A.F. Overseas; R-146750 F.O. Stewart, Duncan T., Stratford, R.C.A.F. Overseas, Released P.O.W.; R-116907, F.O. Barker, Harry E., Stratford, No. 11 S.F.T.S., R.C.A.F., Camp de la Madeleine, Que.; R-129568, AC2 Doherty, D. K., R.C.A.F., c/o Mrs L. E. Doherty, 530 Queen St. S., Kitchener; R-68257, F.O. Eckert, A. J., R.R. 1, Seaforth, R.C.A.F. Overseas; W.O. 1 Knight, R-78719, R.C.A.F., Prince Rupert, B.C.; R-139105, Sgt. Montgomery, C. W., Stratford, No. 2 F.T.S., Pearce, Alta.; Flt. Lt. Brydone Fleming, R.R. 1, Newton, R.C.A.F. Overseas; Charles E. Cudmore, R.R. 2, Clinton, R.C.A.F. Overseas; AC. Thomson, D. M., No. 7 B. and G. School, Paulson, Man.; R-129800, L.A.C. Anderson, K. W., Stratford, R.C.A.F., Louisburg, N.S.; R-156626, AC2 Bornhold, R. F., Kitchener, R.C.A.F., St. Thomas; R-164075, L.A.C. Kenny, E. F., R.R. 5, Mitchell, R.C.A.F., No. 7 S.F.T.S. Mar Lead, Alta.; R-155290, Crewson, J. S., Palmerston, R.C.A.F., No. 6, I.T.S., Toronto; Clyde Evans, R.R. 3, Allenford, R.C.A.F.; W-305515, Cpl. Mary Agnes Hamilton, Cromarty, R.C.A.F. (W.D.), Aylmer West, M.P.O. 104, Ont.; A-28615, Sgt. Walker, T. M., Walkerton, Petawawa (C.A.T.C.), (Survey Wing).
- 1941—R-116590, Alan H. Durnin, R.R. 1, Dungannon, R.C.A.F. Killed Overseas; A-58838, Tpr. W. V. Glebe, R.R. 2, Waterloo, c/o Orderly Room, A8, C.A.C. (A), T.C., Camp Borden; J-21728, F.O. John C. Friedman, Linwood, R.C.A.F., Pat Bay, B.C.; Isobel M. White, Ripley, R.C.A.F. (W.D.); Glenn W. Slade, R.R. 5, Kincardine, R.C.A.F.; Clare H. Brocklebank, R.R. 2, Walkerton, R.C.A.F.; William Lloyd Sippel, Port Elgin, Army, c/o M. K. Sippel; Ralph William Langdon, R.R. 2, Kenilworth, R.C.A.F.; R-155180, L.A.C. Jack L. Bowers, R.R. 1, Ripley, R.C.A.F., No. 19 S.S.T.S., Vulcan, Alta.; R-186334, Slade, W. G., R.C.A.F., M.P.O. No. 107, Centralia; Margaret Thomas, R.C.A.F. (Women's Division).
- 1942—W-1179, McDonald, Isobel, R.R. 1, Allenford, C.W.A.C.; Proud, Russell F., R.R. 2, Tara, R.C.A.F.; L.A.C. Vincent, R. Ray, R.R. 3, Blyth, R.C.A.F.; R-169567, No. 11 Equipment Depot, Calgary, Alta.; Pte. Gummow, Jack, Monkton; R-259566, AC2 Culbert, Gerald J. E., Lucknow, R.C.A.F., 55 Dalewood Crescent, Hamilton; William P. McCreath, R.C.A.F., Technical School, Hamilton.
- 1943—Warren Ehgoetz, 21 Church St., Stratford; Bob Snyder, 112 St. Vincent St. S., Stratford; Franklin Gould, St. Marys, R.C.A.F.
- 1944—William Hocking, Cromarty, R.C.N.V.R., Gunnery.

## *Sunset at Sea*

A sudden hush is over all,  
The crimson orb in western skies,  
A giant, blazing, molten ball  
Above a pale green ocean lies.

The sun sinks lower, lower still  
And slips into the misty deep  
Of diamond-studded wavelets, till  
It vanishes while breezes weep.

Upon the deck a sailor stands  
With eyes turned t'ward the glorious sight  
Of twisting gold and purple bands  
That veil the face of lovely Night.

Unfolding her embroidered gown  
The maiden, Night, a welcome guest,  
To sprinkle stars steps gently down  
And brings for all the weary, rest.

Alice Henrich

## *Spring*

Hi Ho!! the spring is coming,  
Winter time is past,  
The bees o'erhead are humming,  
The river's flowing fast.

The land is full of water,  
The snow is nearly gone;  
The little fur-clad otter  
Comes out to view the dawn.

The birds are singing loudly,  
They're happy in the spring;  
The sky is sometimes cloudy  
Yet all are bound to sing.

The birds, the bees, the flowers,  
The rain and sunshine too,  
Make winter's dreary hours  
Fade fast away from view.

Beatrice Maxwell





*Mr. Dickson  
crowns  
the  
Queen.*



*After the  
Crowning.*



*We don't find  
education a  
gloomy affair.*



*Winding the  
Maypole.*

## *May Day*

As the May Day festivities began, out onto the sunlit lawn of the school came the girls clad in their gay cottons and carrying branches of Spring blossoms. After the Grand March, the girls formed an avenue and sang "Now is the Month of Maying" as the lovely May Queen, Ruth Middleton, escorted by Dr. Bowers, and accompanied by her chief counsellor, Jean Denstedt, her attendants, Marion Francis, Elizabeth McKay, Beth Nichols, the May Queen of last year, Eunice Pollex, the Valedictorian, John Cook, and Mr. Angus Dickson, M.L.A., proceeded slowly toward the throne. When they had taken their places on the throne, artistically decorated in purple and gold, the girls formed a circle and danced the colourful "Blossoming Boughs" (Chalif). Honor Kempson, A.T.C.M., acted as pianist throughout the afternoon's ceremonies.

Dr. Bowers addressed the people gathered on the spacious lawn overlooking the river. He spoke of the old English tradition of crowning a "winsome maiden" Queen of the May. He then called on Mr. Angus Dickson, who, after an eloquent address, placed the crown of purple and gold flowers on the Queen's head. Eunice Pollex, May Queen of 1943-44, pinned the gold brooch, a souvenir gift from the principal, on this year's Queen.

The girls then danced some English Country dances, among them "Nancy's Fancy" and "The Comical Fellow." Then, the forms competed for the best dancing of "Newcastle." All the students joined in "Carrousel," "Come Let Us Be Joyful" and "Soldier's Joy." These were followed by the "Maypole Dance," an English custom of winding the maypoles with pretty blue and pink streamers. The judges, Mrs. H. Bowers, Mrs. E. C. Beacom, Mrs. H. G. Manning, decided that Form III was the winner of "Newcastle" and that Form II had the most perfectly wound Maypole.

Dr. Bowers introduced John Cook, who gave a most inspiring valedictory. The programme ended with a patriotic song, "The Empire Is Our Country" and a Flag Drill in which all the girls took part. Everyone joined in singing the National Anthem. The programme was conducted under the competent direction and inspired by the enthusiasm of Miss Cottle.

Visitors were invited to gather in the Assembly Hall for light refreshments consisting of fruit punch and delicious cake. Miss Everson was in charge of the lunch committee.

Our May Day was indeed a gala event, combining dance and song. The weather man had been kind; our Queen of the May was lovely. *Dorothy Hill*

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### A BIT OF PHILOSOPHY

A real optimist is a person who takes the cold water thrown on his proposition, heats it with the fire of his enthusiasm, makes steam, and then forges ahead.

\*     \*     \*     \*

In controversial moments  
My perception's rather fine;  
I always see two points of view  
The one that's wrong and mine.



## *The Immortals*

Stop, I say stop, e'er you turn the next page,  
 For honoured below are the great of our age.  
 Famous they are, as the Sea-Dogs of Devon;  
 They stand above all, the immortal eleven.  
 To whom is attributed such wisdom and lore?  
 My friends, I do speak of the men of Form Four.  
 Eleven men, strong-armed, dauntless and true;  
 With sixty-four girls they'd no cause to be blue.  
 Intellectual wizards, masterminds were they all;  
 Their I.Q. was as high as their stories were tall.  
 And since, to acquaint you with facts is my aim,  
 I'll proceed to pronounce each world-renowned name.  
 There were Blackwells and inkwells, wishing wells galore,  
 Corn, cabbage and Bean bags behind every door.  
 There were Cockburns and sunburns with sideburns attached,  
 Butchers and bakers and Cooks full of hash.  
 We had Denstedts and bedsteads with insteads no end,  
 Who with Hicknell from Seaforth, our sorrows would mend.  
 There were Leatham and Israel, pious young men;  
 "Surely by now we have got nearly ten."  
 The Scottish were there from the Firth and the fifth—  
 Mac Whodjit, Mac Whatchit, Mac Connell, Mac Smith.  
 Of course to make sure our suits properly fit,  
 There were tailers, and tailors, more Taylors to wit.  
 At last we have come to the end of the list,  
 With zig-zagging Billy the Ziegler not missed.  
 Now friends, you have met all these men of great fame,  
 Respect them, adore them, remember their name.  
 Who knows, when the bells of the future do ring,  
 One of us may be sitting where sits Mister King?  
 For our masters have told us that never before  
 Was a class that could rank with immortal Form Four.

M. P. McConnell

"Methinks I see in my mind a noble and puissant nation rousing herself like a strong man after sleep, and shaking her invincible locks. Methinks I see her as an eagle muing her mighty youth and kindling her undazzled eyes at the full midday beam; purging and unscaling her long abused sight at the fountain itself of heavenly radiance while the whole noise of timorous and flocking birds with those also that love the twilight, flutter about, amazed at what she means, and in their envious gabble would prognosticate a year of sects and schisms."

This passage from Milton's *Areopagitica* is inscribed around the Great Hall in Hart House, Toronto.

John Cook was teaching his first science lesson. He called his class together and said, "Our special work for this afternoon will be cutting up and examining the frog. I have one here in my pocket to be used as a specimen."

He reached into his pocket and pulled out a paper bag. He shook its contents on to the table and out rolled a tasty-looking ham sandwich.

John looked closely at it, then muttered, "That's funny, I distinctly remember eating my lunch."



## Our Visitors

This year we were privileged to have as our guests many gifted and inspiring speakers. From them, we gleaned much that only years of experience could otherwise have taught us.

Our first visitor, on October 25th, was *Dr. Helen MacMurchy, C.B.E.*, Toronto, who gave us an interesting talk on "Community Health Service," especially as it relates to the duty and responsibility of the teacher.

On November 1st, we welcomed *Mr. Harry Watson*, chairman of the Canadian Legion Poppy Fund. He explained the significance of the poppy and told of some of the services rendered locally to our returned men.

*Mr. E. J. Penny* spoke very impressively at our Remembrance Day service on November 10th. In his address, "Silence Becomes Us," Mr. Penny related the moment of silence to pride for the men who fought and died for freedom.

On November 14th, *Miss Helen DeLaporte* explained auxiliary class work. Very ably, she described the method of dealing with children out of the average ability group and gave us valuable information for their welfare.

The Director of Professional Training, *Dr. H. E. Amoss*, spoke to us on November 23rd about the primary school specialist course wherein we could qualify for teaching in the new type kindergarten.

On December 13th, *Miss Minnie Bartlett* told us about "Junior Red Cross," emphasizing its three-fold programme.

On three occasions, we enjoyed the presence of *Mr. Elden C. Weber*, Kitchener. In January, he demonstrated the value of visual aid in education. On February 5th, accompanied by his wife, Mr. Weber conducted a farm forum; and again on March 2nd, he presented excellent educational films.

*Mrs. A. R. Moore* attended morning assembly on February 6th and gave us the history and programme of the Home and School Club.

The Director of School Attendance, *Mr. R. D. Keefe, B.A.*, on March 6th, stressed the necessity of correctly-kept registers.

On March 16th, *Major J. Young*, accompanied by *C.S.M. Sullivan, M.D.* 1, London, Ontario, conducted our "P.T." examination for the "Strathcona" certificate. The genial major made us feel so much at ease that the anticipated ordeal turned out to be a rather pleasant experience.

On March 23rd, we were pleased to hear *Mr. Ross MacKay*, who spoke on behalf of the Ontario Educational Association.

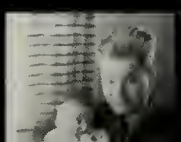
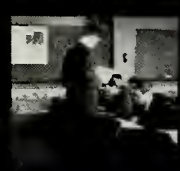
*Professor H. R. Kingston, M.A., Ph.D., F.R.A.S.*, director of the Summer School at the University of Western Ontario, London, was present on March 28th to tell us about the summer courses available at Western this year. Dr. Kingston also gave us an interesting talk on the stars and planets.

*Professor C. H. Stearn, M.A., B.D., Ph.D.*, director of University Extension at McMaster University, Hamilton, spoke to us on April 16th, outlining the courses which are being offered this summer at McMaster.

On April 27th, *Miss Irene Welsh*, Toronto, paid us a visit. Miss Welsh is a graduate of the Stratford Normal School—an enthusiastic graduate who thoroughly enjoyed her year at Normal School.

Again on May 3rd, we had the pleasure of hearing *Dr. Amoss* speak at morning assembly. From him we learned that the best-taught subjects are those in which the teacher is free to think and plan for himself. "If we are not going to be slaves in teaching," Dr. Amoss said, "we must avoid 'tin-can' education."

Jean Purdy









## '45 in Pictures

Now, look again at the double page of pictures.

There we are, every last one of us—and much of what we did.

Will you come for a tour of these pictures?

First let us look at the outside pictures, starting at the left. There is Miss Emery, demonstrating how to prepare a tasty dish of mashed newspaper pulp. Miss Cottle is surrounded by four of her Scots lassies. Miss Johnson is proudly showing her file of up-to-date magazines; but don't ask her for "True Confessions," girls. Mr. Biehl and two of his brain-trusters settle the future of Europe, while in the room below him Mr. Rothwell tries over the new school song. Dr. Bowers beams at the advertisements sold by his two star salesgirls; if you ever start selling insurance, Inez and Catherine, please give us a head start! Mr. Beacom and his horticulturists busily lean on their rakes, while Mr. Manning and his group try out a radio play. And what's cooking up in Miss Everson's room? Mr. Hagerman patiently shows the girls what is the business end of a brace and bit. Don't point that brace at us, girls! It might be loaded.

In the middle of the spread is our alma mater, sitting in its lovely park while serene skies float over it.

Have you your reading glass handy? Then come inside the page with us, and see what we can find.

See the Form III girls with the cannon? They are wondering whether they can take it back with them from Toronto as a souvenir. And again in Toronto—here we are in front of Hart House, and there, with Dr. Bowers and Miss Cottle striding away from the provincial capital. And here we are watching the school fair; and at the bottom of the page, getting ourselves all tied up in surveyors' chain while we measure out an acre of flats.

Romance? You can find several here. Who is that playing peekaboo around the tree trunk? Who is holding whom in the palm of her hand?

We are advised that the girls take all those books home only to keep the March wind from blowing them away.

Remember our parties? See us all dressed up in our gladdest rags for the At Home. See us dancing. See us lining up for hot dogs — and see the staff eating them.

We did work some of the time. To prove it, see a group of Mr. Biehl's Round Tablers in action.

See us teaching—and at the bottom of the page, see us coming back from the country, squashed under a taxiful of concrete material. While we're down at the bottom, do you see the youngest member of the staff? She is advising her father on a new approach to the Pre-Reading problem.

So there we are, class of '45. How many times can you find yourself?

*The Camera Club*

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Beth Nichols: "Name three articles which contain starch."

Earl: "Two cuffs and a collar."

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### KEY TO BRAIN-TEASER ON FORM III PERSONALITIES

1—k; 2—o; 3—h; 4—r; 5—z; 6—a; 7—v; 8—e; 9—b; 10—y; 11—t; 12—s; 13—n; 14—d; 15—p; 16—c; 17—x; 18—w; 19—u; 20—i; 21—j; 22—g; 23—m; 24—f; 25—q; 26—l.

## *Valedictory*

As travellers oft look back at eve,  
 When eastward darkly going,  
 To gaze upon that light they leave  
 Still faint behind them glowing,  
 So when the close of pleasure's day  
 To gloom hath near consigned us,  
 We turn to catch one fading ray  
 Of joy that's left behind us.—*Anonymous.*

Just as a day flits by, so our year at Normal School has quickly passed. Dawn finds the world solicitous and ready for the wonders that the day will bring. Just so the beginning of our year found us wide-eyed and anxious to begin the preparation for our chosen profession. Then it was that Dr. Bowers, our conscientious and efficient principal, and his kind and patient staff began to clear away the vague and uncertain ideas which surrounded us, even as the morning sun dissolves the shadows which cling to day-break.

Slowly and surely we passed through the "morning" of our year until we came happy and carefree to the "mid-day" of our sojourn at Normal School. The "noon" was filled with enjoyment and pleasure. The School parties, our At Home, the Trip to Toronto, and now our May Day, vie with each other and strive for first place in our treasury of memories. But "we are a part of *all* that we have met." It were folly, then, to attempt the ranking of these valuable experiences of our happy year.

Now we, like the traveller, find the dusk falling on the world around us. Brilliant yellow and poignant blue fade into deep purple and rich orange as the sunset nears. So our happy and blissful feelings are tinged with sorrow and regret. Dusk is the time when we sit and recall the events of the day. We are now at the "twilight" of our term and we gaze back longingly trying to grasp even the smallest and most insignificant happening that we may crowd it into our hearts.

Twilight passes and the traveller, hopeless and depressed, plods on until night in all its glory breaks upon him. Then, and only then, does he realize that the beauty of the day is balanced by the beauty of the night. We too, as our year at Normal School draws to a close, realize that the enjoyment of this year will be paralleled, if not surpassed, by the pleasure of our initial year of teaching.

The thought of building something thrills all, from the infant playing with blocks to the adult who constructs an edifice of unexcelled beauty. But none builds with such fragile material as does the teacher. We teachers must not only have and give the answer to life, we must be the answer.

With this idea embedded in our hearts we take courage. Let us go forth inspired by the thought that we will each have an important part to play in moulding a new and better nation.

*John R. Cook*

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## *Don't Forget to Write!*

Abraham, E. Merle, R. R. 1, Wroxeter, Ont.  
 Blackler, Ethel, R. R. 1, St. Marys, Ont.  
 Bowman, Isabel, R. R. 5, Brussels, Ont.  
 Brown, Mary R. R. 5, St. Marys, Ont.  
 Brown, Norville, R. R. 2, Wroxeter, Ont.  
 Buckingham, Frances, Hanover, Ont.  
 Byers, Evelyn 24 Wellington St. Kitchener, Ont.

Cantelon, Catherine, Lighthouse St., Goderich, Ont.  
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## *Sunrise on Lake Ontario*

Never will I regret that morning when soft peepings of the early birds wooed me from my drowsy bed! In the semi-darkness I wandered from the cottage, and sat down on a tree stump to enjoy myself.

My arrival must have upset the plans of the fairies, for they had failed to sprinkle their little pails of dew over the grass. The soft air blew around me caressingly, bearing the sweet excitement of springtime's youngest breath.

As I watched I spied the first pinkish ray of light shooting through the azure in the eastern sky, sent like a searchlight breaking a patch for the coming sun. Slowly the sky brightened, then suddenly burst forth in silent glory as the first glimmer of the fiery sphere sent its bright crimson gaze glinting across the rippling lake. The heavens beckoned him, and he quickly rose to his ethereal throne to guide the ways of mortals for this day.

Around me the air became as sultry as midday, and the voice of a bee, as he buzzed at his work, attracted me to the awakening flowers. I took one last look at the twinkling lake, whose bobbling sparklets played tag with each other on the crests of the ripples. A lone white fishing boat was heading out toward a far point, and a fisherman on the deck waved gaily as he passed.

*Sydney Williams*

Marion Francis: "Tell me where Pittsburgh is, Johnny."  
 Johnny: "I think they're in Chicago this week."

\* \* \* \*

Margaret Dickson: "Give me an example of period furniture."  
 Elmer: "Well, how about an electric chair? That always ends a sentence."

\* \* \* \*

Jack Bean: "What letter in the alphabet comes after H?"  
 Billy: "I don't know."  
 Jack Bean: "Now, Billy, what have you on each side of your nose?"  
 Billy: "Freckles, sir."



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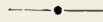
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## *Normal Abnormalities*

Inspector (inquiring about the conduct in a room): "Are you sure this room is quiet?"

Alice Henrich: "Certainly! Why, it never makes a sound."

\* \* \* \*

Phyllis McIntyre and a small pupil were gazing anxiously at aeroplanes passing overhead. "It's all right," she said, "they're ours."

Next day the boy and his father were outside when another fleet of planes flew over. "It's all right, Dad," explained the boy, "You needn't worry, they're Miss McIntyre's."

\* \* \* \*

Ken Israel: "Johnny, did you know that it is by the Law of Gravity we stay on earth?"

Johnny: "Yes sir, but what did the people do before the law was passed?"

\* \* \* \*

"Riches," said Norville Brown, as she was reading to her Grade VIII class, "take unto themselves wings and fly away. Now, what kind of riches does the author mean?"

Blank looks met her gaze.

"Surely someone can answer a simple question like that. Sarah, what kind of riches did he mean?"

Sarah hesitated for a moment and then plunged, "Ostriches, Miss Brown."

*A Reminder*

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Do not forget the  
Stratford Normal School  
At Home  
in February.

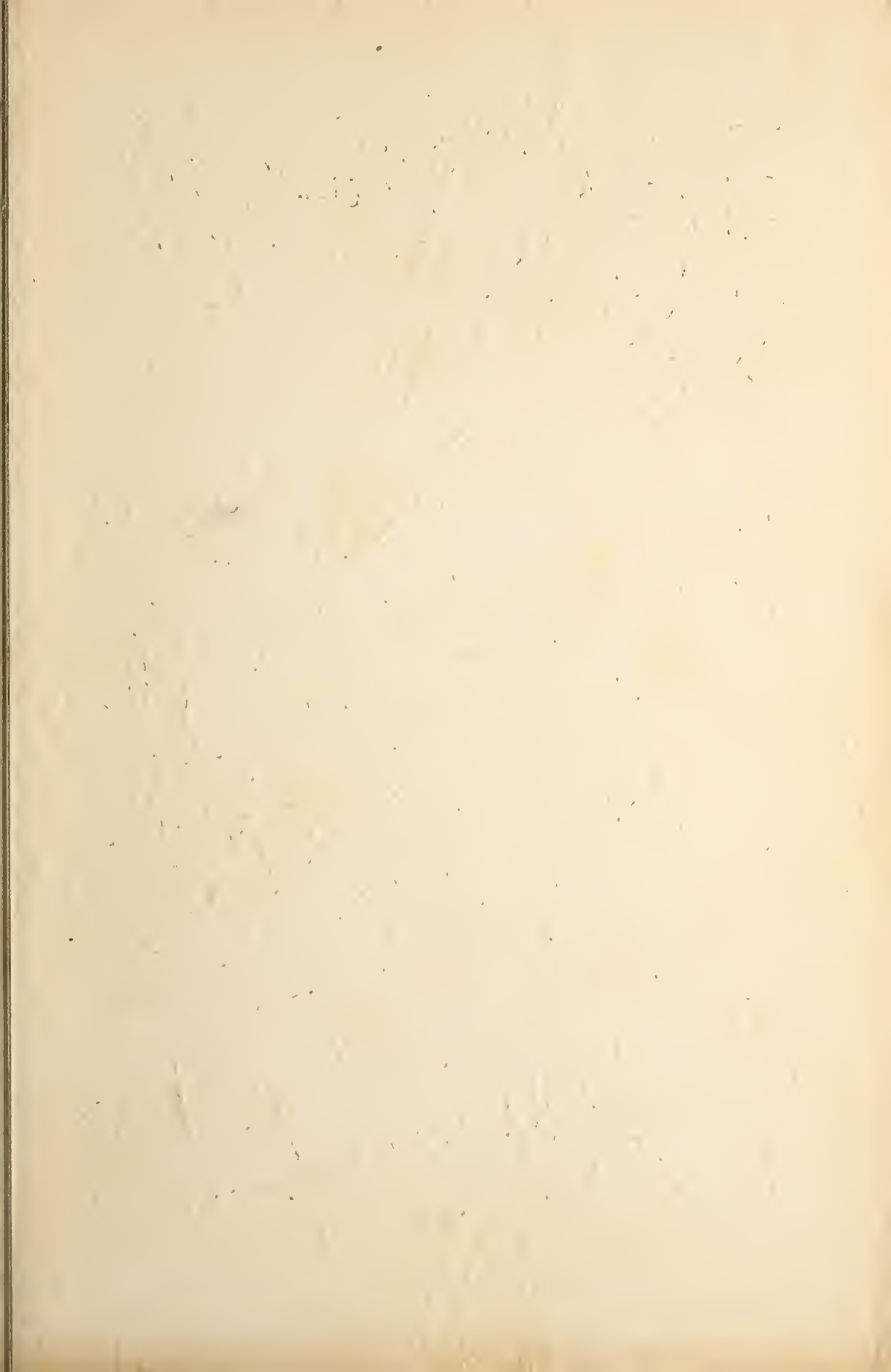


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